

**Diploma Supplement – Textbausteine B.A. Business Education University Rostock**

<b>General Education (Minor)</b>	
<b>German</b>	<b>English</b>
<p>The study of German as a minor subject in the Bachelor's programme Vocational Education, imparts basics in literature and linguistics as well as in language and literature didactics of the subject. The focus is on the exemplary examination of selected subjects. The course aims to develop a critical awareness of the methods of analysing and interpreting texts in their cultural specificity and development, as well as the ability to convey these contents. The didactic education prepares students to plan, implement and evaluate German lessons at vocational schools. In the areas of language, literature and media didactics, a broad foundation of knowledge is first developed, which includes findings from didactic research – for example from writing process research, reading socialisation research, subject-specific learning baseline research – as well as theoretically sound concepts and models of teaching and learning processes in German lessons.</p>	<p>The minor English Studies provides professional and methodological foundations in the fields of linguistics, literature and cultural studies as well as in practicing the language and didactics. A special feature of the program is the sharpened view to the diversity of the English-speaking world: the varieties of English, the various national literatures and the spectrum of past and present cultures. To support foreign-language skills of the students, the majority of courses is in English. Special language practice courses accompany the acquisition of foreign language skills in speaking and writing. Graduates of the program have the ability to work critical with texts in English, to use analysis methods of linguistics, literary and cultural studies. Furthermore, they can produce English texts in oral and written form, which are stylistically appropriate and argumentative stringent. The program lays the basis to organize teaching and learning processes in vocational education and in other fields of school and out-of-school foreign language teaching on a high professional and pedagogic-didactically level.</p>
<b>French</b>	<b>Informatics</b>
<p>The study of French as a minor subject in the Bachelor's programme Vocational Education imparts specific knowledge of linguistics, literature and cultural studies of the French-speaking countries. It aims at developing language proficiency as well as subject-specific competence (linguistics, literature studies, culture- and media studies) and at acquiring appropriate presentation and knowledge transfer skills. The course enables the participants to develop a synchronically and diachronically differentiated perspective on phenomena specific to the French language, literature and culture. In the practical language courses, which are offered at different levels, the students acquire extensive knowledge of grammar, develop skills in reading and listening comprehension as well as language production, i.e. communication in the foreign language and translation into French, in writing and speech.</p> <p>The module "Basic Subject Didactic French", which is integrated in the course of studies, trains basic didactic and methodological structures of working with language resources, communicative skills as well as planning, design and analysis of corresponding teaching sequences, structural foundations for bilingual learning and teaching.</p> <p>Course graduates have systematic conceptual and methodical skills, which enable them to deal with issues relating to linguistics and literature studies independently. They have also gained knowledge of culture and media in France and the French-speaking countries.</p>	<p>The study of Informatics as a minor subject in Vocational Education provides fundamental knowledge in the scientific fields of informatics and the didactics of informatics education. The graduates will be able to conceptualize objective-oriented learning processes in informatics education, to reflect on the interdependencies between society and computer science; and to assess current subject based and interdisciplinary developments.</p>
<b>Mathematics</b>	<b>Philosophy</b>
<p>The study of mathematics as a secondary subject provides students in-depth knowledge in important areas of mathematics as well as in the history, culture and philosophy of the subject. The aim is to enable students to recognise and evaluate the role and relevance of mathematics for science, busi-</p>	<p>The minor Philosophy has the aim to provide students with basic knowledge of the major issues and problems of Philosophy in the context of European intellectual history. Students should develop their abilities in abstract thinking and their critical faculties and learn how to use techniques of argumentation and presentation. Courses of study include logic and the history of philosophy (ancient and modern times) about epistemology and ethics. To prepare for teaching a didactics module provides an overview of methods and media on teaching philosophy. Apart</p>

**Diploma Supplement – Textbausteine B.A. Business Education University Rostock**

<p>ness and technology. It furthermore provides an understanding of the cultural and educational dimension of mathematics and thus its significance for society as a whole. The course will enable students translate this knowledge into their teaching content.</p> <p>In addition to subject-specific knowledge, students acquire basic skills in abstract, precise thinking, argumentation and problem-solving.</p> <p>Moreover, didactic courses enable students to perceive fundamental phenomena of teaching and learning mathematics as such, to place them in a broader learning theory context and to plan and reflect on their future teaching activities on this basis.</p> <p>The course offerings include modules in Linear Algebra, Analysis, Descriptive Statistics and the Foundations of the Didactics of Mathematics Teaching.</p>	<p>from the development of a critical understanding of theories and positions of teaching methodology of philosophy especially skills for researching, planning, interpretation, implementation and evaluation of philosophical educational situations are developed. In the introduction module the focus of attention are practical structures, methods and media of philosophy and ethics teaching, including primarily text-interpretive methods.</p>
<p><b>Physics</b></p>	<p><b>Spanish</b></p>
<p>The study of the professional field of physics provides a comprehensive picture of mechanics, thermodynamics, electricity, magnetism and optic as well as an introduction into modern physics. Experimental competencies and a basic understanding of working strategies and thinking concepts shall be developed. Students acquire the competency to master teaching requirements in physics and follow up new research developments. In the study <b>physics education</b>, the students are learning the basic concepts and methodology <b>for teaching physics</b>.</p>	<p>The study of Spanish as a minor subject in the Bachelor's programme Vocational Education imparts specific knowledge of linguistics, literature and cultural studies of the Spanish-speaking countries. It aims at developing language proficiency as well as subject-specific competence (linguistics, literature studies, culture- and media studies) and at acquiring appropriate presentation and knowledge transfer skills. The course enables the participants to develop a synchronically and diachronically differentiated perspective on phenomena specific to the Spanish language, literature and culture. In the practical language courses, which are offered at different levels, the students acquire extensive knowledge of grammar, develop skills in reading and listening comprehension as well as language production, i.e. communication in the foreign language and translation into Spanish, in writing and speech.</p> <p>The module "Fundamentals of Spanish didactics", which is integrated into the course of studies, trains basic didactic and methodological structures of working with language resources, communicative skills as well as the planning, design and analysis of corresponding teaching sequences, structural foundations for bilingual learning and teaching.</p> <p>Course graduates have systematic conceptual and methodical skills, which enable them to deal with issues relating to linguistics and literature studies independently. They have also gained knowledge of culture and media in Spain and the Spanish-speaking countries.</p>
<p><b>Sports</b></p>	<p><b>Chemistry</b></p>
<p>The primary objective of the minor subject of Sports Science is to enable the students to describe, understand, explain and teach sports, human movement and physical activity from a humanities and social science perspective, as well as a behavioural and scientific perspective. For this purpose students are engaged with subject-specific basics from the areas of individual and action, culture and society, and movement and motor development. These basics, the acquisition of a wide range of theoretical and practical skills of sports and movement, and a basic training in research methods aid in the understanding of characteristics and potential uses of sports, movement and physical activity. In that regard, the Sports Science minor aims at developing students' ability to use their knowledge theory-driven and aware of (what to gain from and how to use) different methods in a wide range of areas of practical implementation, especially in physical education at vocational schools.</p>	<p>The study of the second subject Chemistry in the Bachelor's degree program Business Education aims at a comprehensive instruction competence of chemical basics, which develops in the further education and in the course of the professional activity and enables the students to deal with learning and educational processes in their professional field in a technically, didactically and pedagogically appropriate way. In preparation for the professional field, in particular for a scientific or medical field of work, the contents of chemical sub-subjects are taught in chemistry as well as didactics oriented courses in such a way that the students learn to establish curricular references with regard to the cross-linking of the various chemical teaching areas. The students develop a distinct awareness of the fact that knowledge of chemistry is not only relevant in many professions, but is also an indispensable requirement for understanding the material basis of human life and modern industrial society. The graduates pos-</p>

**Diploma Supplement – Textbausteine B.A. Business Education University Rostock**

	sess connectable subject-specific scientific and didactic knowledge in chemistry, which enables them to design targeted teaching, learning and educational processes in the subject of chemistry and to independently introduce new subject-specific and subject-related developments into teaching and school development.
<p><b>Protestant Religion</b></p> <p>The study of Protestant Religion as a minor in the bachelor's program in Business Education aims at imparting scientifically responsible pedagogical competence in the field of theology and religion, which further develops in the course of education and during professional activity and enables students to treat learning and educational processes in their later professional field in a subject-related, didactically and pedagogically appropriate way. In preparation for the professional field, the educational content of courses is outlined in such a way that students have the opportunity to individually develop a critical relationship to it and to connect course contents to school curricula with a view to the interdependence and cooperation of the various theological disciplines. The program is designed to enable students to deal with the various fields of phenomena of social and cultural reality and their interpretation horizons and forms of reflection. They will also become acquainted with the spectrum of scientific theology and religious education studies and will be able to critically compare different forms of practiced religiosity. The basic theological and teaching competence is further elaborated as a higher-level qualification from a Protestant perspective in the following sub-competences: scientific competence, role and self-reflection competence, perception and diagnosis competence, theological-didactic development competence, competence to plan, implement and interpret learning scenarios, dialogue and discourse competence and development competence.</p>	<p><b>Sozialkunde</b></p> <p>The study of Sozialkunde as a second subject in the Bachelor's degree program Business Education provides students with social science analysis and judgment skills. The subject studies should fundamentally enable students to basic expertise in the subjects of political science, sociology, economics and law as well as to acquire basic concepts, to apply them and to evaluate them. Elementary social science methods and working techniques as well as subject didactic concepts and principles are taught. The students are enabled to transform teaching objects from a scientific point of view into learning objects through the application of didactic principles. The knowledge of basic didactic methods and working techniques promotes the development of initial competencies in lesson planning for the subject of social studies.</p>